

The Construction of a Harmonious Relationship Between Teachers and Students to Improve the Actual Effect of Moral Education

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Abstract

The dramatic changes in society today, education and the corresponding change. The change of the relationship between teachers and students becomes one of the focus of attention of change. For teachers' career and personal happiness, relationships with students and interactive communication are undoubtedly the most important aspect. The knowledge, feeling, idea, the realization of moral education depends on the interaction between teachers and students, only in the condition of good relationship between teachers and students, teachers and students to maintain a positive, equality, balance of interpersonal interaction, to improve the actual effect of moral education, to implement education teaching, students can grow up healthy, teachers can feel the happiness of education.

Key words: Harmonious relationship between teachers and students; Harmony and moral education; Democracy and effectiveness

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INTRODUCTION

Moral education is an important content of all-round development education, also is the core of quality education. To improve the actual effect of moral education

by morality education has important significance for schools, the school moral education in training students' knowledge when you leave the interactions between teachers and students, the relationship between teachers and students is good or bad directly affects the effect of moral education, good feelings between teachers and students is the premise and guarantee the success of moral education, so schools should be in the education teaching work hard to build a harmonious relationship between teachers and students, attach importance to the moral education subject position of an object, democracy fusion between teachers and students view, improve the actual effect of moral education.

1. THE RELATIONSHIP BETWEEN TEACHERS AND STUDENTS AND THE PRESENT SITUATION ANALYSIS

The relationship between teachers and students as a teacher at the core of interpersonal relations, educational, emotional, two-way and interactive, the characteristics of formal and informal. Education rooted in the love and respect students, have deep love for students is the premise for teachers to do a good job of the education, is also one aspect of teacher's accomplishment. Promote the development of the students in the harmonious interaction between teachers and students, this is the reality of the relationship between teachers and students of primary and secondary schools in China. However, we also see the relationship between teachers and students and are worth high attention. In addition to don't pay attention to the relationship between teachers and students, not trying to improve and enhance the relationship between teachers and students, a few rough even illegal corporal punishment student teachers, there are a few students to teachers to insult or attack. The survey suggests that the relationship between teachers and students become

indifferent tension and interests. Embodied in the lack of emotional communication with the mind; the teacher's education way method is simple and arbitrary, cause student's conflict and confrontation; material benefits to maintain the relationship between teachers and students of abnormal phenomenon has become increasingly prominent; teachers' and students' teaching burden overload, the heavy psychological pressure, emotional communication difficult phenomenon universal existence; teacher education, teaching and management mode, the method of the problems may result in disharmony relationship between teachers and students. If educators should some ideal relationship between teachers and students from the standards of our country to the status quo of the relationship between teachers and students also presents the questions such as:

1.1 Teacher's Consciousness of Democracy and Equality to Be Further Improved

The notion of democracy and equality in the relationship between teachers and students has not been true embodiment. In China is an ancient civilization, has always been taught is "teacher way dignity", think with students come too close to lose dignity, relationship between teachers and students, the traditional concept of the relationship between teachers and students has infiltrated our social culture, as a "collective unconscious" tend to stress the students too obedient, obey the teacher. Age between teachers and students to his birthright, and knowledge, more is not to build the basis of "teacher way dignity", teachers should be paid by commanding to friend of "equality", students can get better recognition and respect.

Teachers and students in the process of education's position is different, the function of performance is not the same. Teachers tend to want to let their students master more knowledge in a relatively short time, students because of the age characteristics like playing, like according to own hobby interest in its own time and energy, often see learning as outside figures such as teachers and parents to impose their own a burden, thus creates a tension between teachers and students.

1.2 Emotional Gap Between Teachers and Students, Psychological Distance Is Too Large

Is there a link between teachers and students not only imparting knowledge, also include emotional transfer, love and understanding. Long-term since, our country's education is given priority to with exam-oriented education, unilateral pursue graduation rates, high grades and test scores is the main standard, the evaluation of students, against the essence of education, only the mechanization of textbook knowledge to teach students, does not pay attention to improving the students' learning ability, spam "entrance guidance", "entrance review materials", make "workbook", "simulation tests" frequently, teacher to student's focus only on academic

performance, students' burden, ignored the students' understanding of psychology, personality, leading to the barriers to communication between teachers and students, the relationship between teachers and students.

1.3 Of Each Type of Internet Between Teachers and Student Need Proper Control

Due to individual differences and from the contradiction between teachers and students. Every student and teacher way of cognition, emotion, will, need to quality, ability, character, interest, motive, each are not identical, plus many teachers only focus on students' grades, classroom interaction between teachers and students is good, but insufficient recognition of informal interaction, teachers and students in extra-curricular contact rarely, teachers did not understand the students' overall situation, students also don't understand the teacher's practice, the result is inadequate understanding between teachers and students, virtually increased the possibility of a conflict between teachers and students, it is also an important cause of the relationship between teachers and students.

1.4 Loose Moral Relationship Between Teachers and Students

Moral relationship is a center of gravity of the relationship between teachers and students. The relationship between teachers and students to deal with well, the key lies in whether can be the healthy development of moral relations. Along with the social interests and social ethos, interpersonal moral relationship between teachers and students appear a lot of loose, such as a few teachers under the influence of negative values, able to withstand the money material temptation, with the gift, serious damage to the teacher's dignity.

Second, improve the countermeasures of the problems existing in the relationship between teachers and students Education is a process of bilateral, teachers and students is the most fundamental and most important in the teaching process of interpersonal relationships, only cooperate with the tacit understanding, cooperation between teachers and students, to produce good teaching effect. So, establish a good relationship between teachers and students is the prerequisite and guarantee for the actual effect of moral education to improve of, has the very vital significance.

2. HOW TO BUILD A HARMONIOUS RELATIONSHIP BETWEEN TEACHERS AND STUDENTS?

This requires the teacher and students, let us first from the aspects of teacher talk about:

(a) To smile more in class, teacher's love is the basis of the harmony between teachers and students. Smile is essential to open the heart, the more the teacher's smile is a kind of wordless encouragement. When a student is afraid of wrong problem without hands or being

criticized by the teacher blamed stood there have words dare not say out, so this is often because the teacher is too serious, causes the student to produce fear, if the teacher in the classroom more smile, more than a few words of encouragement, is bound to appear in the class actively raise your hand, the views of the scene. Because the good relationship between teachers and students can promote students positive emotional experience, help to deepen the identity of the demand for education students. Love students, you have to understand and care about students. "There is no love, no education" in terms of teachers, only give the love to students, in order to make the students trust. As Mencius said "lover, constant of love, respect people, constant respect. Good relationship between teachers and students, helps to deepen understanding of the students, teachers to enhance the pertinence of moral education. At the end of the 20th century, China's higher education to cultivate elites at the stage, for high school students, for most people don't go to college. The teacher of the era, and tend to education focused on several top student in my class, most of the students will not get the teacher's care, get more is the teacher. The teacher occasionally an encouragement can make students happy for several days. Sometimes asked about some of the former drop-off, very strong views on their own teachers, that mean to be hurt of heart is difficult to heal. So different students, and to be the same love. To love students, must be the same, equal treatment to students, not mixed any prejudice, should put their love to each student.

(b) Don't hurt the students' self-esteem, students with a development point of view. Students in learning life, more or less will make mistakes. If the teacher leaves no room for criticism, regardless of the students' self-esteem, will only make the students left the shadow in the heart, inevitably produce resistance, more haste, less speed. Teachers should choose students can accept the way of education for students in education, only to let students willing to accept education, to enhance the effect of education.

Respect the students first needs to respect students' personality. Even primary school students minds are not mature enough, but he has an independent personality. Teachers and students full equality in personality, therefore, the education of students of average criticism can be harsh words. Because it will only cause students dislike, intensify resistance, intensified the contradiction between teachers and students, and even make a few students get into the habit of unreasonable, not to make the students understand where is wrong, the passage of time will be broken falls. 30 years of reform of college entrance examination have been proved that the college entrance examination system indeed played a large role in talent selection, but looking back at the drop-off students grades are abundant. This fully shows that people's development, as long as the unremitting efforts, everyone can find their own foothold, realize self-

worth. So as a teacher with a long-term view, the view of the development of each student, a tests, the entrance examination and cannot check out the whole quality of a student, does well only shows that in the past, now, "the future is not necessarily bad. A good teacher, for the future should be like a mother care for students, according to their aptitude, correct guidance, the students looked at "needs to be lighted torch".

(c) Using appreciation eyes to see and putting emotional engagement to shorten the psychological distance between teachers and students. Suchomlinski once said: There is no unified prerequisites, can make all the students have such a good academic performance. To correctly judge each student intelligence to the different characteristics and their development potential, it is extremely important in the education wisdom. Teachers must be good at found that each student, encourage them to do, easy to do well, lets the student on the teacher constantly get motive power. The long, rigorous attitude, toughness and meticulous habits can form. Japan Yamada marathoners this one once said that every time before the game, I will be in the drive circuitry of the game, read it carefully and draw more prominent signs of along the way, such as the first sign is the supermarket; The second sign is a bus stop; the third sign is a White House; So had been onto the end of the race. After the match began, I was at a rate of hundreds of meters to towards a goal. 30 km races so were I so a few broken down into small target easily run out. At first I did not understand this truth, I put my target at the end of the thirty kilometers away online, so I ran more than a dozen kilometers to tire, I was frightened by the distant journey ahead. Life is in running a marathon, our future as a teacher's role is to help students divided into a few "sign", appreciate their achievements, and encourage them to stick to run down. Teachers only pay love, take the initiative to care for students, students respect, trust and close can be attained.

3. THE TEACHER MUST ALWAYS REMIND OURSELVES TO BE TOLERANT AND UNDERSTANDING WITH THEIR PEERS AND RESPECT STUDENTS

Lao Tze once said: "Only know others but don't know their own behavior, this is the normal human knowledge. A talented person who know their shortcomings are real men of understanding." Teachers are not a saint, but in terms of teachers' career he is not the general people. A wise teacher should be able to observe understand others, a wise teacher, always wants to use a mirror according to yourself. A person will often reflect on yourself, you can know where I had done wrong, what place is not ready to do, then do the back of the life planning, little detours. As a teacher, to respect the student's independent personality,

and is good at “shift” in his heart, put yourself in observe the students’ psychology, situation, care about students’ learning subtle changes and small progress, try to guide timely, praise and encouragement. Teacher’s trust and respect, can arouse their self-esteem and confidence and promote them to study hard. Not only impart knowledge, but to help students to find, organize, and lead them rather than to shape them.

4. TEACHING ART, THE FUNDAMENTAL GUARANTEE OF HARMONIOUS CLASSROOM

The harmonious relationship between teachers and students and harmonious education is more in need of good teaching art as a guarantee. If we have more teachers pay more attention to, a lecture at the university classroom will not take the good times. Really need art teaching. The formation of teaching art is not a day, “a minute on stage, the audience ten years of work”. For teachers, should have the following three aspects:

(a) Careful preparation before the class

Teachers in the teaching work should be with high sense of responsibility, highly responsible to treat each class. In order to make students learn more knowledge in the classroom, to master more skills, each time preparation should be extensively through newspapers, books or the Internet query information related to the course content. Through the pursuit, the true way to all sorts of data and information filtering, beneficial to the students the teaching materials into the lesson plans, enrich the teaching content, expand the volume, to expand students’ vision, increase students’ knowledge.

(b) To understand the force to enlighten students thinking

Teachers in the teaching process should also pay attention to cultivate students’ ability of insight into society and dialysis reality, including politics, economy, culture, social facts, and with them were analyzed. In order to make the students learning ability to achieve high level, teachers in teaching it is necessary to introduce students to involve in the process of the development of this discipline theory and knowledge, including the history of science, to make them understand the scientific process in the process, expanding horizons.

(c) Affinity harmonious classroom atmosphere

Should be in the process of teaching, the teacher should communicate with classmates, in the form of passion through emotional infection to attract students’ attention, make them fully into the classroom teaching and learning atmosphere, let the students follow the teacher’s lecture rhythm harmony and efficient learning. Harmonious classroom atmosphere is essentially a situation of creating, once created, the classroom teaching will reach twice the result with half the effort. What need reminds is scene

after field formed here, don’t easily broken because of a little affectations of individual students, after the break is not easy to create.

5. AFTER WORK, ESSENTIAL FOR HARMONY BETWEEN TEACHERS AND STUDENTS

5.1 Class and Students Communicate Frequently

Class time is limited, the teacher to really go into the minds of students, Kung Fu is often in class. Especially the classroom teacher, more should pay attention to this point. After class and students often have two communications to achieve the purpose of: One is the class does not address the problems. For example, some students attention in class, or do some little tricks, the friction between the classmate, solve tend to waste everyone’s time in class, effect is not too good. Secondly, through the communication with the students to show students the school practices and requirements, close the distance with the students, communicate feelings.

Communication is an art, as a result of “generation gap”, and many other factors, into the students deep down it is not easy. First to enter the teacher to student’s emotion and ideological system, with students’ eyes to see the “they” in the world, the heart to the students to realize the students’ mood, to student’s thought reasoning students are doing, then can effectively pass these feelings to the students, resulting in a warm feeling and satisfaction, this feeling is conducive to the construction of a harmonious atmosphere of conversation. Second, students should fully trust. Although teacher said verbally always treat every student equally, believe students, it is often hard to do. Teachers do not believe students, students of natural won’t tell the teacher in my heart, soul communication is impossible. So what way? In terms of communication, according to the actual and the environment. Can through the conversation, also can use the way such as making phone calls, send messages, qq chat.

5.2 The Hard Skills, Deepen the Self

With high professional quality of teachers is the fundamental guarantee of obtaining students trust, and is the inevitable requirement of teachers’ profession. Hard skills, deepen the self, to adapt to the request of the ages is an eternal subject of teachers. The professional quality of teachers mainly includes: specialized knowledge reserve, the new teaching concept, teachers’ basic skills and so on. Noted here is that the teachers should constantly improve the language arts, organize the teaching, imparting the basic knowledge, because language is an important means of training students’ ability and improving students’ quality. In addition, teachers should have the consciousness of scientific research. Only by teachers’

participation of scientific research activity, can solve the practical problems in the education teaching, improve the education teaching, improve the teaching quality of education and realize the connotation type development of the school.

6. HARMONY BETWEEN TEACHERS AND STUDENTS OF CLASS MANAGEMENT

A good classroom management, is the foundation of the harmony between teachers and students. Bailan ka research shows that: In a certain sense, the student's attitude toward school, teachers and learning content is often influenced by teachers' class management.

6.1 Class Management Democratization

Class to implement democratic management both short-term effects, but also has far-reaching significance. On the one hand, the democratic management can unite all the students, give full play to their enthusiasm and creativity, realize the harmonious unification of class; democratic ideas, on the other hand, penetration, can improve students' consciousness of democracy, enhance communication and coordination ability. Class democratic management mainly reflects in: The generation of the class cadre to democracy, the class and grade body depends on each member of the class management, education teaching to democracy.

6.2 The Scientific Class Management

Class management of democratization, is the fundamental nature of the class manager. However, humanized management alone is not enough, and a scientific operational mechanism. In terms of class management including planning, organizing, and controlling the three links, namely the teacher in charge to determine the target plan, formulate implementation plan, select management methods to guide the intervention, to reflect on evaluation, etc..

7. ACTIVITIES OUTSIDE OF THE HARMONY BETWEEN TEACHERS AND STUDENTS

Off-campus activities are to improve child interest, cultivate the path of good quality. By the survey, most children believe that activities outside can make good friends, benefit from it, have fun. Off-campus with moral education, intellectual education, and comprehensive education functions. So will implement the spirit of safety first, no security, no harmony. Specific activities to even, target tasks. Activities will conform to the students' physical and mental characteristics and personality hobbies; content should have knowledge, activities to want to have fun, closely linked to education teaching.

8. TO IMPROVE THE RELATIONSHIP BETWEEN TEACHERS AND STUDENTS REQUIRE STUDENTS TO COOPERATE

Education is a two-way street, only rely on the teacher unilateral pay is not enough, to improve the relationship between teachers and students also require students to cooperate.

8.1 Students Will Learn to Make Allowance for the Teacher

Gold is not pure gold, no one is perfect. Even the teacher hates iron not fresh-from-stats-class mood, is sometimes biased. To this, students with an understanding, a teacher should not be too extreme radical. Should get the teacher talks about things such as calm and reach a consensus.

8.2 Students Should Respect the Teacher

Respect is a forever topic between teachers and students. Told is a traditional virtue of the Chinese nation, every student should respect the teacher, not only is polite, more respect for the teacher's work.

8.3 To Take the Initiative to Communicate With the Teacher

In the teaching, the principal position of students, the teacher can't in-depth understanding of each student, therefore, students should take the initiative to find the teacher communication, let the teacher know your ideas, and adjust the teaching plan. Look at each other between teachers and students to adjust themselves, and constantly looking for a new position, find the best teaching mode.

SUMMARY

Visible in can meet the needs of social development and harmonious moral education to the development of the educatees harmony as a starting point, following the education ideology and moral character and the physical and mental development rule, on the basis of constructing harmonious relations between all key elements of the moral education system, make the coordinate of the corresponding, cooperate proper, mix, to guide the educators to grasp the law of moral education, improve the ability of education, so as to promote the educatee thought personal character and the harmonious development of the overall quality of a kind of education mode, also is the effective guarantee to improve the effectiveness of.

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