

How to Improve Class-Teaching Quality

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Abstract

Improving teaching quality is the key to enhance what college students have learnt in university. Teachers must stick to the concept of imparting knowledge and educating students, improving their teaching qualities from the aspects of bringing in high-quality teachers and improving teaching methods. The universities should adopt student-centered multiple-learning methods, promote the students' individual learning under the guidance of the teacher, build up class-teaching assessment system to testify teaching quality. Teaching is a kind of creative activity. Only when there is the interaction between the teacher and the students, only when there is emotional communication between them can they experience life happiness. An effective class teaching can only be achieved through respecting the rule of human and educational development and changing the ability of improving idea.

Key words: Class teaching; Teaching quality; Teaching method; High education; Class access system

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INTRODUCTION

Teaching quality is the key to testify the teachers' knowledge imparting methods as well as a reflection of the graduates' contribution to the society. In order to improve teaching quality, we should try to change the teachers' teaching concept and methods, build up

student-centered class and help the students develop new knowledge and brilliant value concepts. At the same time, the universities should build up class-teaching assessment system to testify the teaching quality.

Class teaching is an important way for teachers to impart knowledge as well it is a good place for students to cultivate their problem-thinking and problem-solving ability. The unity of teachers' leading-role and students' center-role means in the teaching process teachers and students should participate and cooperate with each other, through improving teaching methods to promote teaching quality. A successful teaching requires not only the teachers' responsibility, more importantly, it needs the teachers' emotional approval towards the students. They should get rid of the restrain of traditional teaching methods, explore, reflect and accumulate teaching experience in the process of teaching practice according to the teaching contents so that they can form their own teaching style as quickly as they can. University teaching should mainly focus on class-teaching to deepen teaching reform gradually and assure the smooth progress of teaching quality. From the current university teaching quality in our country, there is still a big room for the improvement of teachers' teaching, students' learning and the schools' management.

In order to improve teaching quality, we should do according to the following aspects.

1. BUILDING UP STRICT CLASS ACCESS SYSTEM

Class teaching is the main source of university teaching and is the basis of other teaching process. It is the key to improve class teaching quality, which should be guaranteed by building up strict class access system and strengthen the training, authenticating, lecture trialing, assisting, accessing process of the new teachers.

The quality of teachers' teaching determines the existence of a university, which is the main teaching

resource of the university and the guarantee of teaching quality. In order to make the most outstanding teachers stand on the platform of university, after the enrollment of the new teachers, each school should build up such system in which those new members should teach under the guidance of professors and associate professors. The new teachers should assist the adviser in the process of teaching, try to get familiar with each teaching parts, clearly master the teaching contents, the rate of progress, the related methods to deal with important and difficult points. They should make all the teaching plans before they start teaching and make sure they teach the students after lecture trialing. The new teachers should attend the model—teachers' class at least 3 times. The school supervisors should have class together with the new teachers and give them advice in time. After their first course teaching, the new teachers should get the teaching certification for teaching undergraduates from the academic affair office. If their future teaching cannot meet the students' satisfaction, the academic affair office will organize the experts to attend their lecture and hold students' forum. After getting advice from all those persons, the office may ask the teachers to stop teaching temporarily and change the teachers on time. After the second-time assisting, trailing and accessing, if they meet certain standard, they can start teaching once again. Only through this way can we guarantee the quality of teaching.

2. SETTING UP THE SYSTEM OF COURSE TEAM AND COURSE LEADER

The university should set up related system of Course team and Course leader to further strengthen the construction of basic teaching organization, integrate teaching resources and teaching staff, deepen course system and teaching contents reform, promote course construction and improve teaching quality. The purpose of setting up the course team is to help teachers to get familiar with the undergraduates' teaching contents organization and discuss & make teaching syllabus according to the teaching contents. The course team should play a leading role in updating teaching contents and revising teaching methods according to time development basing on professional practice. The course team should hold course forum at least three times a week and apply for Outstanding Teachers & Teaching Models according to course requirements to promote the team's development. The course team should also carry out all kinds of teaching researching and reforming activity to gradually improve every teacher's teaching level.

3. THE SYSTEM OF SUPERVISOR ATTENDING CLASS

Supervisors are all experts, if they attend the class, it can help to strengthen the teaching quality, Improve the ability

to monitor classroom teaching quality, clearly know the teaching situation thoroughly and provide feedback teaching suggestions to related teaching department so that it can effectively help with the gradual improvement of the teaching quality. Experienced teachers can trace the dynamic class information, master the teachers' teaching ability and give suggestions on how to effectively pass knowledge onto the students, which can help to improve the teachers' teaching methods. The difficulty level of the course should be set basing on the students' interests. It is the teachers' duty to improve teaching methods and increase the students' curiosity. Mutual discussion is far better than supervising (Hu et al., 2012). At the end of the course, the supervisor should give feedback to the teacher immediately, assure the teacher's strong points, discuss teaching methods and help them to improve. We should emphasize on the function of directing and supervising. There are many young teachers in our university who invite the supervisors to attend their class and give them advice. Through the effective direction of the supervisors, the teachers can communicate with each other better in the academic field and learn from each other.

4. THE SYSTEM OF TEACHER'S IMPARTING KNOWLEDGE AND EDUCATING STUDENTS

The teachers must stick to the task of imparting knowledge and educating students which are the concrete embodiment of their professional ethics and objective demand of social development & promoting the progress of productivity. While imparting scientific knowledge, the teachers should help the students know how to become a good person which is the basic code of professional ethics they should obey. Through this way, the teachers could form the social responsibility of imparting knowledge & educating students and work actively, they can treat the students sincerely and emotionally. They can also become the students' good friends and best teachers through understanding and mastering the students' physiological and psychological features, treating their merits and drawbacks correctly, considering related problems in the place of the students. The teacher should be an observant and conscientious person and good at observing & discovering. As long as they can become clear about what the students thinking about can they do things from reality and solve problems using the way that the students can accept which can help to achieve a better teaching effect. Even though the teachers are those who to teach, they should be equal to the students in personality. The university should fully respect and admit the teachers' social value of imparting knowledge and educating students, which can greatly encourage those good teachers (Yang & Yang, 2011).

The main task of teachers is educating students. In the German's Educational Declaration 200 years' ago can we

find such words that the purpose of education should be arousing students' power, cultivating their self-learning activity, developing their inductive and understanding ability instead of helping people become adapted to the traditional world and forming practical knowledge and skills. Only through this way can they make wise choice in the future situation in which they cannot predict.

The ultimate purpose of higher education is to educate people and receiving education is the embodiment of a person's greatest value (Hu, Yang, & Li, 2012). Besides the requirement of professional learning, teachers seldom give light to the students inner thoughts let alone setting up the courses which can guide the students personal development and help them find their own position in the society. The schools should set up courses which can make the students know the reason why they learn and why they live. Many students learn with hesitation, they have no idea whether the current major is their best choice and they don't know what the major means to them. They are wondering about the social development direction and mainstream of the major and they are confusing about the requirement of the talents cultivated by this major. The teachers should state all the above mentioned aspects clearly in the class which is also their duty and responsibility.

5. CULTIVATING THE STUDENTS' SPIRIT OF PURPOSED LEARNING

The best teacher should help the students develop the interest on the study so that the students will learn actively. The teachers should be good at analyzing the students psychology and stimulate their learning interest. The most obvious characteristic of course reforming is the transition of learning methods. Learning methods include such psychological factors as learning strategy, learning attitude, learning habit, learning quality and so on. A new subject that the teachers are facing is how to lead the students choose subjective and multiple learning methods and promoting the students learn actively, independently and individually under the guidance of the teachers.

Teaching should start from the reality of the students are familiar with, from concrete matters to abstract concepts. Practice proves that the students can learn the knowledge thoroughly and understand the problems deeply only through their own efforts which can help them put the theory into practice. In this way, the students will be more interested in the new knowledge and can understand the essence of the new knowledge. Therefore, in the teaching process, the teachers should let the students collect related materials on their own and let them solve problems by themselves, thus the students can greatly improve their capability and become the host of learning.

What are we students lack of? They need to form a spirit of working positively. We can easily find phubbers everywhere and seldom see those who are reading books on campus. Instead, there are many students who spend

the whole night in net bar or play computer games in dormitory or have a big meal in Mcdonald's. What they communicate with each other in daily life has nothing to do with their personal goal. They had to do so just to form a good relationship with their roommates.

The construction of university culture should be under the guidance of Marxism theory and stick to socialist orientation form beginning to end. It should adapt to the requirements of the times and social development, strengthen the current achievement of campus culture, keep pace with the times and keep on studying new situations to open up new horizons and new paths.

5.1 Campus Spirit Culture

Campus spirit culture refers to the value concept, ideal pursuit, moral requirements, code of conduct, school-running concept and historical traditions which are gradually formed in the process of the university's development. It is the spirit connotation of campus culture which is embodied not only in the aspects of school, teaching and learning spirit, but also in the university's academic atmosphere and humanistic spirit. It is the reflection of thoughts and behavior of most teachers and students of the university and has greatly influenced the new staff and students. Under such influence, they can quickly immerse in the culture, which in turn strengthens such group habit. If there is a good campus spiritual culture in the university, the teachers and students can form a better quality and behavior habit in the environment and pass them down from generation to generation which can become a giant educational power.

5.2 The Importance of Construction of Campus Culture

For its special charm, campus culture exists throughout the development of the university. It shows the specific spiritual environment, cultural atmosphere and taste style of the school. It improves the teacher and students' cooperation, create a good school and learning spirit, edify the students' souls, enlighten their mind and promote their overall development, which helps to cultivate excellent talents and promote the university's development.

Meeting the above conditions, the next important task is to carry out successful teaching. There should not only be advanced teaching ideas but also emotional cognition. Teachers should not only keep the traditional teaching mode but also has their own unique teaching style. Let's take a look at the problem from the following aspects.

The teaching content is the key to teachers' classroom teaching. Under the influence of teaching materials and teaching modes, the teachers can't get away from the bondage of the textbooks. A common phenomenon that often happens is that the teachers just read out the contents of the books and there are no key or difficult points in the thing they taught. Thus, a bad result is the dulling classroom atmosphere. As long as they have a concrete teaching aims, a reasonable teaching content, an accurate teaching concept, a rich and systematic teaching content

as well as an appropriate teaching difficulty and they can pay immediate attention to the most advanced and latest achievements within discipline, applied to the classroom content of toughening than for exploring thinking, at they teach, applying those knowledge into classroom teaching, mastering related knowledge skillfully, emphasizing the cohesion between theory and practice, setting proper examples can they induce the students' exploring desire and make their teaching contents rich and full. On this basis, the teachers should make reasonable distribution of teaching hours, adhere to the principle of step-to-step learning and appropriately solve the difficult problems the students meet in the process of learning according to the teaching contents in each teaching period (Hong, 2013).

After setting for the teaching contents, the teachers should also get familiar with the students' learning situation and their learning degree. If the teachers want to instill the good teaching contents to the students, they should use proper teaching modes, which is far better for the students to accept and grasp the knowledge.

The teaching method refers to the teaching modes and means which are used by the teachers in the process of teaching. It consists of the teachers' teaching methods and the students' learning methods, which are the utility of those two aspects. There are different kinds of teaching methods. For example, in the process of teaching higher mathematics course, the teacher should mobilize the students' positive thinking such as how the mathematical concept comes out and how to derive certain formulas. In order to do so, the teachers should put forward questions while at the same time the students should give response actively, that is the so-called heuristic teaching. In arts' curriculum, the teachers can organize the students to express their own opinions around a central topic or through discussion or debate, the students can acquire or strengthen their knowledge, this is the so-called discussion teaching. The advantage is that it can help to develop the students' cooperative spirit, stimulate their learning interest and improve their learning independence because all the students take part in the activity.

Law courses can be taught through real case explanation and holding simulation court to consolidate the learned knowledge. A good teaching method can help to achieve the ideal state of classroom teaching through reasonably using the teaching aids, slides, video and other modern media.

There are many factors which can help to achieve an ideal classroom teaching. If we want to achieve a reasonable teaching, we should not only make good use of time, use accurate and specified language which is not only precise and contracted but also should be humorous. It is known to all that classroom teaching requires the teachers to use beautiful language to impart knowledge to their students so that they can help them to master the knowledge, which requires that the teacher's classroom language should be of a higher artistic quality. Rodin once said "Art is emotion." Of course, the teachers' classroom

language art can neither leave certain affection. Emotional classroom teaching language is the dynamic factor to improve the efficiency of classroom teaching. If the teachers cannot quickly and accurately change their own "emotional language" to the "classroom language" which can be accepted by the students easily, then they will be in the situation of "putting it here, and intending to be there." Thus, the teaching cannot reach the expected effect and purpose. If the teachers are not good at expressing themselves clearly, just like pouring dumpling from teapot, then it will be quite difficult for them to complete the assignment of propagating the doctrine, imparting professional knowledge, and resolving doubts no matter how much knowledge he has mastered. Teachers should wisely use their emotion to arouse the student's psychological resonance. In classroom teaching, the teachers should show different kinds of emotions through their sing-song voice, facial expressions and proper body languages so that it can help to achieve the effect of deeply attracting students and the harmony of teaching contents and emotions.

To see whether the classroom teaching has achieved the ideal effect, we should on the one hand observe the students' learning situation, which means if the students concentrate their attention on the teaching content, have great interest in it, take part in classroom activity actively, dare to put forward their own special and thorough questions and express their own opinions, then that would be an effective teaching. While on the other hand, we should evaluate the students' knowledge mastering situation, whether the knowledge helps the students to open their horizon and develop their innovative thinking and ability which help to strengthen their application and practice ability.

CONCLUSION

Teaching is a kind of creative activity. Only when there is the interaction between the teacher and the students, only when there is emotional communication between them can they experience life happiness. An effective class teaching can only be achieved through respecting the rule of human and education development and changing the ability of improving idea.

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