

Chinese Dream Provides Four Opportunities for College Students' Ideal and Belief Education

CHEN Na^{[a],*}

^[a]School of Marxism, Southwest University, Chongqing, China.

*Corresponding author.

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Abstract

The general secretary Xi's discussion on Chinese dream is a product combined with Marxism ideal and faith and actual situation of modern China, with rich connotation. The great objective, consciousness of responsibility, way of organization and motivation, and realization path of Chinese dream provide new method, new thought, and new opportunity for four basic relationships which shall be handled well in college students' ideal and belief education, that is, relationship between lofty idea and common ideal, relationship between collective interest and personal interest, relationship between common ideal and personal ideal, relationship between being visionary and being down-to-earth.

Key words: Chinese dream; Ideal and belief education; College students

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INTRODUCTION

The ideal and belief is the soul and core of people's spirit world. Whether a person has ideal and belief or not, and which kind of ideal and belief a person has will determine the value and significance of life. College

students are hope of one country and future of one nation; therefore, to establish lofty ideal and high faith is not only a spiritual pillar for college students' healthy growth and bright future, but also the objective requirement to realize national rejuvenation and Chinese dream. As the leader and guider on college students' growth road, the ideological and political educators shall help college students to establish lofty ideal and high faith, which is just their value direction and inner requirement. However, the proposal of Chinese dream is just like a light which shines into the reality of ideal and belief education. Chinese dream becomes the theoretical guidance and spiritual weapon for party building thought work in new period, and provides new method, new thought, and new opportunity for vast ideological and political workers to carry out ideal and faith education.

1. TO EDUCATE COLLEGE STUDENTS TO HANDLE THE RELATIONSHIP BETWEEN COMMUNIST LOFTY IDEA AND SOCIALIST COMMON IDEAL WELL AND ESTABLISH THEORETICAL CONFIDENCE, ROAD CONFIDENCE, AND INSTITUTIONAL CONFIDENCE THROUGH DEEPLY KNOWING GREAT OBJECTIVE OF CHINESE DREAM

The basic theory of Marxism on "human society must step towards communism" is a scientific prediction rooted on historical development rule of successive replacement of social form, and it is a unification of regularity and purposefulness. Firstly, it is determined by objective law of development of human society. The development of human society is the result of movement of basic contradiction in a given society, and

it requires that the production relations must adapt to condition of productivity and the superstructure must adapt to condition of economic foundation, thus solving complicated mystery of society and demonstrating that “the extinction of bourgeoisie and victory of proletariats are inevitable.” Secondly, the communism theory is consistent with theory of human essence. Marx pointed out: “The essence of human not refers to abstraction owned by one person; in terms of reality, it is the sum of all social relationships”, which shows human’s social attribute and practicalness. However, the practice of human is a unified process of creating material world and changing spiritual world; in the development process, the freedom, equality, democracy and other values are valued and advocated; when “the class difference has vanished in the development course and all productions are centralized on individuals, the public power will lose political nature”, the human society “will be a combo in which each person’s free development will be the condition for all people’s free development”. Therefore, college students shall deeply get hold of social and historical development rule, and establish communist lofty idea.

However, through many times of survey, it is found that partial college students have cognitional vagueness and even error on communist lofty idea; for example, some college students lack of scientific knowledge about its historical development law, and some college students think that the communist idea is illusory and unreachable, and even think it as “slogan” or “daydream”. Under such realistic premise, they can’t get a scientific and dialectical knowledge of relationship between socialism with Chinese characteristics and communism. On one hand, this is because some capitalist countries in international society carry out cultural dumping, cultural expansion, and cultural infiltration and attempt to corrode new generation of youth’s thought; on the other hand, those problems are closely related with the effectiveness of our ideal and faith education, and we must have a profound reflection.

The fact that Chinese dream brings about a great rejuvenation of Chinese nation provides opportunities for us to handle the relationship between communist lofty idea and socialist common ideal well. On one hand, under the leadership of Chinese dream, we can lead students to carefully learn socialism form theory, make clear historical rule of development of human society, and specify the dialectical relationship between socialism with Chinese characteristics and communism; they have consistent essence, and the “two hundred-years” objective of Chinese dream and communist objective is the relationship between long-range objective and stage objective. We must make college students realize that our current efforts and later generations’ continuous efforts in the future all aim at realizing the final objective, that is, communism. On the other hand, to realize communism is a very long historical process; as for Chinese dream, to complete “two hundred-years” strategic objective also

requires tens of millions of people’s unremitting endeavor. We start from the national condition that China is under the primary stage of socialism and will be under this stage for a long time and know the relationship between lofty idea and common idea, that is, relationship between maximum program and minimum program. We can realize the great rejuvenation of Chinese nation only through insisting on theoretical confidence, road confidence, and institutional confidence. All college students who intend to devote themselves to liberation of mankind shall establish communist lofty ideal and actively make contributions to building socialism with Chinese characteristics.

2. TO EDUCATION COLLEGE STUDENTS TO HANDLE THE RELATIONSHIP BETWEEN COLLECTIVE INTEREST AND PERSONAL INTEREST WELL AND GUIDE COLLEGE STUDENTS TO FORM CORRECT VALUE ORIENTATION THROUGH KNOWING CONSCIOUSNESS OF RESPONSIBILITY OF CHINESE DREAM

In socialist society, regulating the interest relationship among country, collective and individual based on principle of collectivism is the objective requirement of socialist economy, politics, culture, and social construction, and also becomes the important content of college students’ ideal and faith education. Firstly, in economic life, implementation of the socialist basic economic system in which the public ownership plays a major role creates an economic condition for implementation of collectivism. Secondly, Chinese state system of people being the masters of the country and regime of dictatorship of the proletariats create a political condition for implementation of collectivism; the Marxism-Leninism, Mao Zedong thought, and theory of socialism with Chinese characteristics are used to guide advanced socialist culture, which creates a cultural environment for implementation of collectivism. However, the fundamental thought of collectivism principle is to correctly handle the relationship between collective interest and personal interest well and emphasize the dialectical unity of collective interest and personal interest; the socialist collectivism principle emphasizes and guarantees individual’s legitimate interests; in case of any conflict between collective interest and personal interest, we must insist on the value orientation that the collective interest is higher than personal interest. This is the reflection of college students’ moral cultivation, and also inevitable requirements for college students to insist on correct value orientation.

With development and application of economic globalization and political multi-polarization, development of modern media technology, quicken information spreading, exaggerated negative influence of socialist market economy, and penetration of western money worship, hedonism, individualism and other ideological trend, great influence has been caused on college students who have incomplete view of life and value and lack of rational thoughts on deep-level problems about value concept, thus resulting in a phenomenon that college students hold a wrong attitude, such as “skepticism”, “utilitarianism”, and “nihilism”, towards ideal and faith. For example, when college students choose a job, they often consider personal demand and interest, but ignore national demand and refuse to go to basic level and other places; in terms of repayment to student loan, no repayment or deliberate delay happens, which causes great financial pressure and burden on country.

The consciousness of responsibility reflected in Chinese dream reveals that there exists inner conformance between Chinese dream and college students’ view of world, life and value in terms of personal ideal and faith, which is good for guiding college students to correctly handle the relationship between collective interest and personal interest well. On one hand, Chinese dream reflects the overall interest of Chinese nation including college students, and the realization of Chinese dream is closely related with each college student’s growth. As the general secretary Xi said, “people will live a better life if our country and nation get a good development”, “people’s happiness is the final objective that Chinese Communist Party strives for”. The simple sentence shows that Chinese dream always takes people’s interest as fundamental starting point and objective, which reveals that Chinese dream has strong sense of responsibility and mission and contains deep relationship among individual, country and nation. Meanwhile, Chinese dream is a dream of peace, development, cooperation and win-win, “not only bring benefit to Chinese people, but also bring benefit to world people”, which reveals strong consciousness of major power responsibility and great courage of making contributions to development of human world of Chinese dream. On the other hand, Chinese dream also emphasizes consciousness of responsibility on individual development, so as to let all Chinese people enjoy the opportunity of realizing dream. Chinese dream emphasizes: “Chinese dream is nation’s dream, and also each Chinese person’s dream”; the college students’ dream is the basis of success and source of power of Chinese dream, and the satisfaction of college students’ personal interest influences college students to exert their talents and also influences the realization of Chinese dream. Chinese dream shall guarantee national interest, state interest, collective, and also consider people’s happiness, personal development, and personal interest. College students shall establish collectivism-based ideal and faith,

and make clear that the collectivism can make each person “enjoy the opportunity of success, enjoy the opportunity of realizing dream, and enjoy the opportunity of growing and making progress together with country and time” under the leadership of Chinese dream.

3. TO EDUCATION COLLEGE STUDENTS TO HANDLE THE RELATIONSHIP BETWEEN COMMON IDEAL AND PERSONAL IDEAL WELL THROUGH KNOWING BOTTOM-UP WAY OF ORGANIZATION AND MOTIVATION OF CHINESE DREAM

The social development is a historical process which contains ideals and gradually realizes those ideals (Zhang, 2013). The common ideal of socialism with Chinese characteristics is the product combined with laws of Marxism social historical development and Chinese practice, and it also shows all Chinese people’s long-term interest, struggling objective, and source of power. The social common ideal and personal ideal is a dialectical unity. On one hand, the social ideal is the cohesion and sublimation of personal ideal, and it represents and shows people’s common desire and fundamental interest; on the other hand, the common ideal is based on countless social members’ personal ideal, and it is realized by reliance on all social members’ joint efforts. In the process of human’s change from natural attribute to social attribute, the development level of social productivity, production relations, economic base, and superstructure stipulates human’s development level, also roughly stipulates the objective and ideal the individual pursues for. As Marx says, the right and people’s awareness on right “never can be beyond the level of social economic structure and cultural development restricted by economic structure”, and the personal ideal is often generated based on their political orientation, economic development level, degree of education, and life experience, etc. Therefore, “the social common ideal is not the mean value of social members’ personal ideal or abstract generality, but reflects social overall development, gathers rationality of personal ideal, and improves value appeal of personal ideal.” When we handle the relationship between social ideal and personal ideal, we shall make overall plans and all-round consideration.

The contemporary college students are a group full of individuality; they have active thoughts and individuality, advocate practicability, and easily accept fresh things; however, due to limited experience, they are immature in value selection and judgment. Especially with development of market economy, and diversification and complication of market entity interests, the drawback

of market economy becomes prominent, and the evil phenomena such as money worship, individualism, power-for-money deal, corruption and degeneration commonly exist in the society. College students are unconsciously influenced by those wrong thoughts and start to pay more attention to personal value, personal right, and personal ideal when they pursue for ideal and faith, which makes idealism gradually become realism and causes difficulties for us to carry out ideal and faith education.

The deep connotation of Chinese dream shows that the bottom-up way of organization and motivation has strong appeal and vitality, which injects new vitality to ideal and faith education. On one hand, Chinese dream's integration and orientation of social ideal and personal ideal will fundamentally promote and innovate current ideal and faith education. In terms of cognition degree, Chinese dream makes common ideal of socialism with Chinese characteristics and communist struggling objective become more clear, and stipulates feature and direction of ideal and faith. In terms of value orientation, "people's yearning for happy life is our struggling objective", "serving the people wholeheartedly is always the only purpose of our party", those simple and appealing words show deep relationship between social welfare and people's interest and show Chinese dream's compatibility and attention to personal dream, which is good for ideal and faith education to step out of realistic difficulty that little attention is paid on personal value in the social ideal. On the other hand, in the implementation process of Chinese dream, the new media plays a carrier role, thus starting bottom-up way of organization and motivation and showing great appetency and strong vitality. This creates new path for college students' ideal and faith education, which is mainly reflected at practice approach. Under information-based background, the ideal and faith education shall abandon previous impression, break through traditional educational concepts, and make use of power of Chinese dream to activate information media so as to form bottom-up way of organization and motivation. We shall pay attention to scientific and reasonable college students' development demand and acceptance way, so as to innovate ideal and faith education.

4. TO EDUCATE COLLEGE STUDENTS TO HANDLE RELATIONSHIP BETWEEN "BEING VISIONARY" AND "BEING DOWN-TO-EARTH" THROUGH DEEPLY KNOWING THE REALIZATION PATH OF CHINESE DREAM

In 2008, the prime minister Wen Jiabao wrote "Jiao Ta Shi Di" (down-to-earth) beside "Yang Wang Xing Kong" (ambitious) in Peking University and made enlightenments for contemporary college students that they should not

only have ambitious ideal, but also have down-to-earth spirit. The college stage is an important stage to form ideal, and also a key stage to make determination. The lofty ambition is the spiritual power for college students to successfully grow up and make contributions. In youthful days, Marx determined that "when we choose a job, the main policy we shall follow is human's happiness and our perfection"; in middle school, Zhou Enlai established an ambition of "Studying for a prosperous and rising China". If we establish ambition and combine personal ideal with national prospect and destiny, we can realize our personal ideal. The greatness comes from ordinariness; the lofty ideal and ambition need to be realized in ordinary practice. The road to ideal is far, but the starting point is just in college students' life practice, study and work. As Hua Luogen said, "the ambition needs to be realized step by step in a down-to-earth way, and the missing of any step is not allowed."

However, the worrying situation happens among college students. Firstly, some college students are satisfied with current situation; they make no attempt to make progress, and lack of planning and ideas for the future as well as lofty ambition. Secondly, although partial students have lofty ambition, they lack of strong will and down-to-earth spirit. Thirdly, due to influence of social environment and their own growth experience, partial students can't accurately confront difficulties and setbacks occurred on the road to ideal, or they want to have a skyrocketing rise and lack of strong will; finally, their final ideal comes to a premature end.

The realization of Chinese dream not only requires the support from Chinese road, Chinese spirit, and Chinese power, but also requires down-to-earth spirit, and this realization path provides opportunity for college students' ideal and faith education. In order to realize Chinese dream, generations of Chinese people, especially college students as hope of our country and future of our nation, must work hard in a down-to-earth way. When we educate college students to handle relationship between "being visionary" and "being down-to-earth", firstly, we shall guide students to combine personal ideal with Chinese dream of realizing great rejuvenation of Chinese nation, and make determinations to strive for the country, for future of nation, and for human beings' happiness. Secondly, we shall cultivate students' down-to-earth attitude and spirit. There are three points involved. The first one is realistic and pragmatic. We shall keep the thing in mind that "China is under the primary stage of socialism and will be under this stage for a long time; there is still a long way to go as for realization of Chinese dream and all people's better life, thus all of us need to continue to work hard. "As contemporary college students, we must take the lead to put forward diligent and thrifty, hardworking and plain-living style, continue to keep tenacious, hard and untiringly struggle spirit, come down to earth and proceed from reality. The second one is brave

to assault fortified position and overcome difficulty. In the realization of Chinese dream, we shall fully estimate difficulties we will met, such as numerous people, long time, wide scope, and multiple level; we shall both hold personal dream and family dream, and hold group dream, nation dream, and state dream. Meanwhile, in the realization process of personal ideal, we will also meet the difficulties and setbacks of different level; the college students shall be brave enough to conquer all obstacles. The third one is good at pioneering and innovation. In the realization process of Chinese dream, we will meet new things, new exploration, and new practice, and we shall be brave enough to seek for new method and explore new path. In the realization process of personal ideal, such pioneering and innovative spirit is not only the basic requirement for us to overcome difficulties, but also the objective requirement to make achievements.

CONCLUSION

The great objective, consciousness of responsibility, way of organization and motivation, and realization path of Chinese dream start a new chapter for college students' ideal and faith education, and the ideal and faith of great rejuvenation of Chinese nation is changed

into important mental strength and practical direction for colleges students to grow up and become excellent talents. The ideological and political educators of colleges and universities shall seize the opportunity of Chinese dream to guide college students to form lofty personality, good attainment, and high sense of social responsibility, etc., and truly take realization of communism as lofty faith and construction of socialism with Chinese characteristics as firm ideal and faith. We shall change the national requirement for college students into college students' conscious action of seeking for integrated development and realizing their own value, so as to promote the unification of "Chinese dream" and college students' growth in the practice.

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